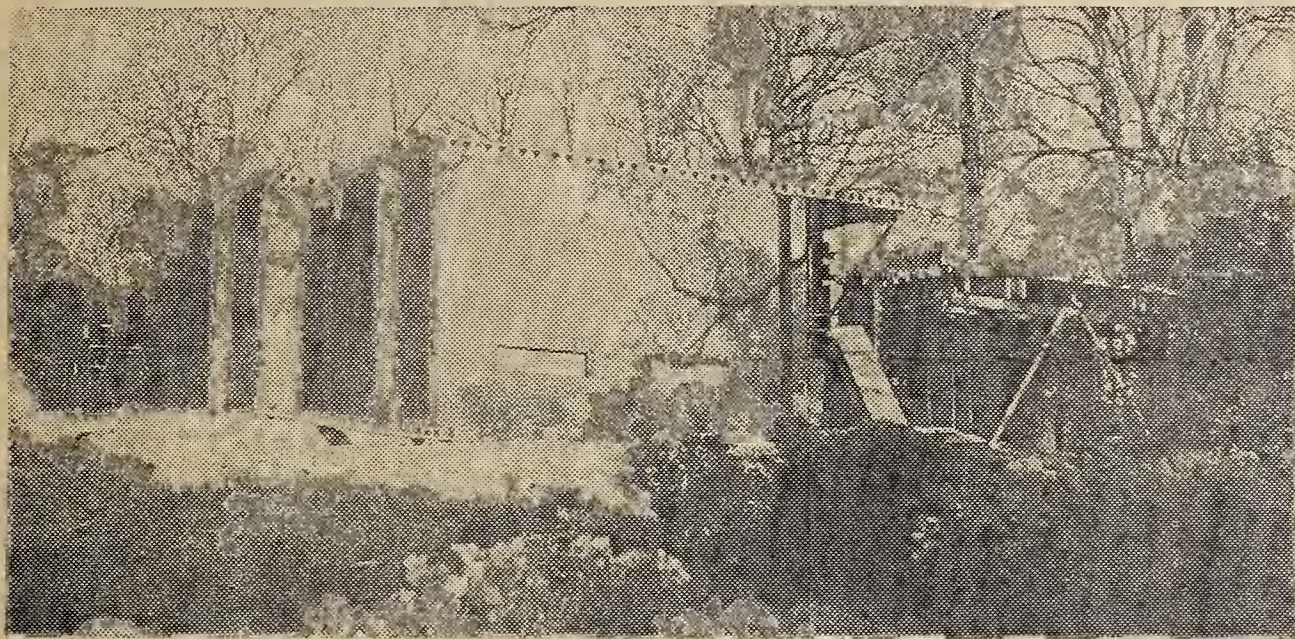


Upperclassmen Get Unlimited Cuts Next Year



Construction on new dormitory moves at feverish pace to meet the proposed completion date of September 1, 1967.

New Cut System Must Stand Two-Year Trial

In a recent meeting, the Academic Council, composed of the chairmen of the various departments, the chairmen of the faculty committees, and the President and Deans of the college, passed a new cut class, dependent upon specific departmental requirements which have the approval of the dean and which have been clearly promulgated at the beginning of the semester.

The new ruling, as released through the Office of the Dean of Studies, reads as follows: "All Freshman and Sophomores not on the Dean's List, and all Juniors and Seniors who are on academic probation, are liable to failure for absences from class in excess of 12% of the number of classes in any course, in any semester. No other student is liable to failure merely by reason of absence from

class, dependent upon specific departmental requirements which have the approval of the dean and which have been clearly promulgated at the beginning of the semester."

This policy will become effective September 1, 1967. The initial enactment of the policy will run for a probationary period of two years. After the trial period has elapsed, the Academic Council will then consider a final enactment, if it deems the cut system to be a viable one.

Each academic department will retain the prerogative to set down particular requirements which may be necessitated by the structure of the courses it offers. Any such requirements will be set forth at the beginning of next year's first semester.

Curran and J. Smith Take ASO Posts; Promise to Widen Group's Programs

The ASO held their annual elections in the Student Lounge last Tuesday. The nominations for president went to Frank Knott and Bill Curran while the candidates for vice-president were Jerry Smith and Lou Baird. Following the nominations there was balloting in which Bill Curran was elected

President, Jerry Smith Vice-President, Pat Malloy Treasurer, Frank Hilsher Corresponding Secretary, John Delaney Parliamentarian and Denny Lanahan and Mark Oken as the Student Government Representatives.

When questioned about the future of the ASO, Mr. Curran said that

the activities of the organization would be broadened for the upcoming year.

Next year's plans include increased activity on the two principle committees connected with the ASO, the Mixer and LAND committees. The principle objectives of the Mixer committee will be an improvement in the quality of the bands at the mixers and a better liaison between the other schools in the area. In the area of the LAND committee, a little known group which has attempted to coordinate the activities of Loyola and Notre Dame, it is hoped that in the next school year a more active role will be played by Notre Dame in an effort

to bolster the sagging relations between the two schools.

In a more general area, the new president hopes that the students will become more familiar with the nature and the activities of the ASO. He also plans to have more activities held earlier in the school year and an increase in the amount and quality of publicity received by ASO sponsored events. More coordination between the activities on campus is also desired, as well as an improved correlation of the social activities of the area college to prevent overlapping events. There will also be a closer inter-relation with the new Student Information Center.

Student Government Prexy Announces New Appointments

Student Government President William Weston announced the following executive appointments to the government last Friday.

Dominic Thompson '68 was given the position of Vice-President on the Council. Parliamentarian will be James Brennan '69.

Appointed to the post of Recording Secretary was Louis Goldberg '69. Frank Knott '68 will be the administrative assistant to the Council. The Treasurership was given to Craig Wanner '68. The position of corresponding secretary went to C. Ron Frawley '68.

John Knott '68 was appointed to the post of Student Government Liaison officer. The Director of the Activities-Coordination Board is Henry Bogdan '69. Assuming the post of Director of the Student Information Center is William Davis '68. The Director of the Board of Election Supervisors is Thomas Ackerman '68. John Piciotto '68 was given the office of Director of the Academic Evaluation Committee. The Executive Director of the Urban Corps is William Gonzalez '69. These appointments take effect immediately.

Final Gorman Lecture Will Feature Alumni Publisher

The final Gorman Lecture of the year will be delivered by David L. McManus on the subject, "Can Catholics create a New Theology?" on Wednesday, May 10, at 11:00 in Ruzicka Hall.

Mr. McManus, founder of Helicon press, will be making a homecoming visit since he is an alumnus of the class of January, 1950.

One of the turning points in his life occurred at Loyola in 1947 when he met for the first time the late Father Gustave Weigel, S.J., then just returning from a teaching post in Chile, and temporarily assigned as a professor at Loyola.

This friendship was to last through Fr. Weigel's lifetime.

After returning to the United States in 1954, Mr. McManus spent a year at Harvard University. In 1957 he founded Helicon Press through which he introduced American readers to many of the leaders of European thought.



Mr. David L. McManus will deliver the final Gorman lecture



From left to right: Lieutenant Belz, Sergeant Grabenstein, and Captain Hopkins discuss the military situation in Vietnam.

Loyola Grad To Go to Vietnam in July

Second Lieutenant George Belz, a ROTC Distinguished Militant Graduate of the Class of 1966, returned here last week to discuss the Vietnam situation with Capt. Richard L. Hopkins and Sergeant First Class Robert Grabenstein.

Lieutenant Belz has been on duty with the 101st Airborne Division at Ft. Campbell, Kentucky, and is now home on leave prior to departure for Vietnam.

While at Loyola, Belz was a Battalion Commander in the Cavalry Brigade and Captain of the Ranger Company. He has volunteered for duty in Vietnam and is looking forward to his assignment there.

Captain Hopkins is a recent returnee from Vietnam, while Sergeant Grabenstein will go there in July.

Student Government Officers Installed

With twenty-one students, five faculty members, and two parents attending the inauguration ceremonies, the newly elected student government officers were sworn in last Friday in Cohn Hall.

Ex-President Barranger said that a Student Government without pressure groups or political parties is a means of creating a dialogue between faculty and students.

Barranger wished that the new government members would carry on this dialogue. Barranger was then presented with a new gavel.

Father Joseph A. Sellinger, S.J., President of Loyola College, began the new Council by swearing in William Weston. "The new Student Government officers are needed as well as maturity," he said.

He called for demonstration of this maturity. Mr. Weston continued by saying that the Student Government was a "communication between faculty and students, and students and students. The Student Council will govern only after adequate communication. We must begin."

Weston then delivered his inaugural address. He said the goal of the new Student Government will be whatever goal the students set. "Interest and responsibility

must begin."

Fr. Sellinger said in a Catholic college the students can criticize, evaluate, and confirm themselves in the Catholic faith.

He concluded his address saying, "May God grant the patience to accept what can't be changed; grant the courage to change what can be changed; and the wisdom to know the difference."

Academic Affairs Committee Report: Student Evaluation

(Part Two of Two-Part Series)

Part one contained a description of the mechanics and the format of the survey. The survey was divided into three sections, and the results of the first and half of the second section were reported in part one.

Section one was concerned with the faculty. Survey results reveal that the student body believes that the faculty members contribute ably in the classroom, but the results question the out of class contribution of the faculty to making the college a community with the students recognized as members of the community. The second section was about the curriculum. The results showed that this is general dissatisfaction among the student body about the curriculum. The students feel that they should have more electives. In addition, the students conveyed their disinterest in the required Philosophy and Theology courses. They were more dissatisfied with Theology than Philosophy.

The Academic Affairs Committee then suggested as a solution to the elective problem, the reduction of the Philosophy and Theology requirements. Furthermore, it suggested that the Theology Department institute a program similar to the one initiated by the Philosophy Department this semester.

Some may object and say that the statements about Theology and Philosophy are loaded since similar statements were not made about other required courses. These people may also argue that students will always dislike things they are required to do, especially if they are not connected with their major. This may be an astute observation about human nature, but the fact is that the students don't feel as strongly against the other requirements as they do against philosophy and theology.

Most of the other requirements occur in the freshman and sophomore year when most students are groping to find what they want to do. In the junior and senior years when they are more certain of what they want, they cannot get it because there is no room for electives in many majors. This room is taken by philosophy and theology. It is sad when a science major, who comes to this liberal arts college,

cannot enlarge his liberal education by taking courses in economics or political science.

As mentioned before, the remainder of the section on curriculum was concerned with the classroom techniques of the faculty. Again student opinion endorsed the work of the faculty. The general opinion among the student body is that tests are not given too frequently and they are a good examination of the class matter. The students also believe that most of the assignments play an integral part in the assimilation and comprehension of class matter. Student opinion holds that the teacher is a determining factor in the quality of a course, and that the quality of a course is not determined by the quality of the textbook.

The final section of the survey was concerned with the students and student activities. Results show that the students are greatly concerned with getting good grades. This is hardly a revelation to us students, but it may come as quite a surprise to a few members of the faculty. The students also report that they are critical of students who are content just to get by with grades of "C". They do not look down upon students who like to exercise their intellectual abilities or those who constantly study hard to get top grades.

These statements indicate the sincere efforts by the majority of students to succeed in their studies. The students are working and it is sad when a science major, who want to work. Such efforts should be rewarded by the best the college can give.

Section two of the survey revealed several deficiencies in the curriculum as they appear to the students. What should be disturbing to the administration is that these deficiencies are a fact to most of the student body. It is the responsibility of the college to rectify the situation. If efforts to improve are not made apparent, it is quite possible that disgruntled students, who may blame the college for failure, will become disgruntled and disinterested alumni, as well as poor spokesman for the school.

Several other interesting points were found. Ninety-five per cent of

the students disagree with the statement that there is enthusiasm for religious activities connected with the school, while half believe that there are adequate opportunities for involvement in on-campus religious activities. Since Loyola is a Catholic college endowed with Jesuits, the above findings could be constructed as an indictment both against the Jesuits and against the student body. In an era of religious activism and secularization when the headlines of Vatican II have challenged the chant that God is dead, it seems as if the Jesuits and the student body are content with non-active involvement. The interesting question here is not what can be done to change this situation, but do we want the situation changed? The Student Government and in particular the members of the Academic Affairs Committee would be interested in your reaction to these findings.

Student opinion also holds that there is a cultural vacuum on campus. Gravity is added to this when survey findings reveal that the students strongly believe cultural activities have a significant value in the student's education and that it is the duty of the college to care for the cultural needs of the students. What is baffling, however, is that the students also indicate that they could care less whether cultural activities are abundant or not. The phrase "care less" seems to point to student apathy. But it is the opinion of the Academic Affairs Committee that student apathy doesn't exist. The students are lazy, not apathetic. The students do care, but are too indolent to take the trouble to do anything outside the classroom. The objection may be raised that studies take too much time. This may be true in some majors, but the students in these majors represent only a small percentage of the student body. Besides, half the students surveyed expressed the opinion that studies leave enough time to cultivate outside interests. If the students have the time and have the strong feelings about cultural activities, their passivity to secure what they believe is pertinent to their education can only be attributed to laziness. As mentioned before the students are concerned with getting

good grades, but this committee raises the question, "Are the students interested in getting an education?"

Although the student body strongly agrees that campus regulations are too "high-schoolish", they are split as to whether or not the faculty and administration can be accused of sheltering the students. They also believe that student group should have more disciplinary powers than they now have, for they feel that the students and student leaders are responsible enough to discipline their own activities. The students advocate a disciplinary board run by the students to review student violations of campus rules, but are opposed to an honor system.

Finally, the survey revealed some things about the Student Government itself. First, most of the students believe that in general the problems of the Student Government are not caused by the student leaders. The students poled assented to the statement that administrative indifference is the cause of the Student Government's problems. However, the students are divided as to whether or not the Student Government has made many advances during their stay at Loyola and whether or not the Student Government is effectively organized to provide for the interests of the student body. The division of student opinion on these last two points is not the type of thing the

Student Government would like to hear, but it is true. The Student Government is trying to reorganize by drawing up a new constitution. This alone will not remedy the situation but it will be an advance.

The first two points mentioned in the preceding paragraph are responses which one would expect from this type of survey. However the response was not overwhelming in either case. A lot of students blame the student leaders and not the administration. But are the student leaders to blame or is it the students themselves? For the student leaders are not divorced from the student body since Loyola is a small community. The students will get a weak and ineffective student government as long as the student body does not back it, and the student body has not backed its student leaders in at least the last four years.

Because of the manner in which the participants were selected, the Committee contends that the findings of the survey are an accurate representation of student opinion. Admittedly, the survey had its shortcoming; several of its statements were too vague. These statements would in no way influence whatever said and thus were not included in this report. The Committee would gladly entertain any further discussion of the findings and the survey itself with any interested student, faculty member, or administrator.

Town Hall Beats Dead Horses; Dry Issues Get Vague Answers

Last Wednesday, the final Town Hall meeting of the academic year was held in the Student Lounge. The session was marked by a small crowd and, in the opinion of one student, a lack of original questions.

Father Henry St. C. Lavin, S.J., (Academic Dean) was asked about the apparent lack of freedom on the Loyola College campus. He answered by saying that in the past students at Loyola have not shown sufficient responsibility to justify an increase in the amount of freedom granted to them.

In the field of student regulations, Rev. Frank C. Bourbon, S.J. Dean of Men, was asked again about frats, the coat and tie, and card playing regulations. The Dean answered by saying that the advisability of frats is not great, since he has neither seen nor heard of a day college where they have worked. However, he pointed out that because of the dorm students, the final regulations have not been formulated. The situation on card playing will remain the same because of abuse of this privilege in the past, and the coat and tie reg-

ulation will remain constant because of the policy of the President of the College.

Mr. McNierney informed the students that the number of required hours of Philosophy will be cut to 18 hours from the present 24.

The present series of meetings closed with a question concerning the work done to secure a speaker for this year's commencement. Fr. Lavin replied that no speaker had been found, but that "pressure had been applied," to see that the President would not be chosen.

eight Hound errors in the first four innings tell the story of this loss. The Bees are now 12 and 1, their sole loss dealt by the Greyhounds earlier in the season.

Wednesday's contest with Catholic University was cancelled because of inclement weather.

Saturday, the Hounds dropped a 4 to 1 contest to perennial rival, Georgetown. Buch Donoghue cracked a solo four-bagger for the Hound's lone run as Jack Cuneo absorbed the loss.

Baseball...

(Continued from page 6)

the reach of Gallaudet fielders and off the opponents gloves.

The shut-out victory knocked Dick Oppitz's E.R.A. down to an imposing 1.48. He now owns two of the Hound's three victories. Kenny Kaminski rocked four singles, drove in three runs, scored three more and stole three bases as he raised his average to .389.

Gene Whelan cracked a single and a double in four trips to boost his team-leading average to .429. Bo Szczepaniak cracked another two bagger and turned in several impressive fielding gems.

The Gallaudet victory followed a loss to league-leading University of Baltimore on Monday. Chet Michalski was throwing hard but

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Editorial

Route '68

George Wallace has passed the Alabama gubernatorial rolling pin to his wife in favor of larger construction equipment. He is intent on making all the roads of discontent—racial, federal, etc.—into a highway of unrest which will carry him from the front doors of the University of Alabama (where he made an abortive stand against desegregation) to the White House (the post at the head of a federal government whose programs he has consistently tried to thwart).

The project will not want for laborers, for Wallace himself feels that a "Wallace for President" button is best viewed against the background of a blue collar. There may be a scarcity of engineers, though, since they are usually college educated and thereby fall into the category of "intellectual morons," which apparently includes professors, lib-

erals, editors, beatniks, Vietniks, and anyone else who finds Wallace odious, and is either a college graduate or would allow his daughter to marry one.

Even if Wallace can obtain Interstate Commerce Commission sanction for his free-way of dissent, (the ICC is a federal organization, and we all know how George gets along with big government) he may have to drum up a few more dollars worth of campaign contributions to make it a dual highway. After all, the effective governor of Alabama would then become titular President of the United States.

Maybe his election isn't such a bad idea after all. We can't think of a better means of moderating his views on State-Federal antagonism than, to have him married to the opposition. It couldn't happen to a nicer guy.

Yankee Comes Home

The recent eight-day visit of General William C. Westmoreland to the U. S. served as an index to gauge the pressure that the Administration can bring to bear on its enemies, both foreign and domestic. The General's sojourn carried with it a double-barreled purpose, being both military and political. It is by no means difficult to determine why the commander of U. S. forces in Vietnam returned home at this particular time.

First, the visit comes after several peace proposals, notably from President Johnson and Secretary-General U Thant, have been spurned by Ho Chi Minh. As a result, Ho's sincerity to seek a peace has become more than suspect.

Secondly, protests against the war have been growing louder as evidenced by the *en masse* peace marches staged in New York and San Francisco three weeks ago. In addition, U. S. senators opposed to the war have taken full advantage of their right to dissent from the President's Vietnam policy.

Thirdly, the General's departure from Saigon occurred simultaneously with stepped-up U. S. military activity. Several enemy targets, heretofore on the proscription list, were made bait for U. S. bombers.

On the political schema, the General, in his address to a joint session of Congress, clearly sought the moral support and the patience of the nation in carrying on the war, whose end he does not see in sight. He emphasized that North Vietnam's dogged

persistence is due in part to its illusion that there is widespread opposition in the U. S. to the war policy.

Administration dissenters have taken the General's words as a censure leveled at themselves, and as a last-ditch effort designed by the Administration to curry support for its Vietnam policy.

On the military schema, the General issued a frank statement of his estimation of the present situation in Vietnam. He sought to justify the more intensive bombing of late and revealed the large-scale enemy buildup along the Demilitarized Zone.

The General's visit to the U. S. bears an analogy to U. S. involvement in Vietnam. Both exemplify dilemmas. The United States has the option of remaining in Vietnam and escalating the war, or pulling out completely. Either choice will carry with it grave repercussions at home or in Southeast Asia.

Westmoreland's visit will no doubt result in the intensification of warfare on the political front, widening the rift between the Administration and its adversaries. On the other hand, if the General had not come home, Vietnam critics would have had grounds to charge the Administration with concealing the military situation in Vietnam from the public eye.

The quest between the horns of the Vietnam dilemma continues to be feverishly pursued.

LETTERS TO THE EDITOR

Salt

To the Editor:

I cannot understand the recent commotion concerning the throwing of food, salt, and pepper shakers, etc., in the cafeteria. We did it all the time in junior high school.

Mel Seidenzahl '70

Books

To the Editor:

When I came to Loyola College as a Freshman in the class of '70, I expected to get fouled up and disorganized when I started off. And, indeed I did. But because of the help of the other

students and the faculty, I and many other Freshman were not affected too badly by the first few weeks.

However, the one most difficult obstacle in my way was the bookstore or Loyola Campus Shop. I realize that there was quite a rush of students that first week. And, in a school the size of Johns Hopkins or the University of Maryland, such blundering that went on in the Campus Shop that week may have been excused. In a college the size of Loyola, there is no excuse for running out of an edition of a textbook, or running out of dissecting kits, or not having received on time numerous other articles. In a college the

size of Loyola, the bookstore can find out exactly the number of Freshmen entering the next year and order the necessary number of the necessary articles in plenty of time for the rush of the first week.

Often, the people at the bookstore don't even know what materials they have on hand. Let me give you an example. There was a shortage of the German III textbook *Modernes Deutsch* at the beginning of the year. Several students went to the store and inquired when the next shipment would be in. They were told that the books would be in any day. These same students returned to the store every day for more than a week.

LOYOLA EYES

Opinions on Vietnam Easier Than Solutions

As one studies the Vietnam problem, what becomes most clear is that nothing is clear. There are, however, a few touchstones that all of us should consider in making up our own minds on the question. The first is that one should not take anyone too seriously who claims that he clearly has the answer. Anyone who claims that the entire answer lies in just blowing North Vietnam off the face of the earth or in just stopping the bombing demonstrates only that he really does not understand what the problem is.

One who is genuinely objective can build a strong case on either side of the question. Many doves, for example, claim that we have no direct treaty obligations to South Vietnam, and, therefore, we shouldn't be there in the first place. They overlook the fact that we have three separate treaty obligations with neighboring Thailand. Thailand has virtually no navigable ports and would be all but militarily indefensible against a surrounding Communist South Vietnam.

Beyond this, we are in fact in Vietnam now. So whether we should or shouldn't be there really isn't relevant. Hawks, on the other hand, claim that we must stop the spread of Atheistic Communism and that we should bomb anyone and anything that would help spread Communism. They ignore the fact that wholesale bombing might bring Russia and/or Red China into the affair and start a third world war.

Beyond this, they ignore or are unaware of South Vietnamese history. The South Vietnamese and many other Southeast Asians were under the domination of the Chinese from about 895 A.D., until 1910. The Southeast Asians despise the Chinese. They would

no more join forces with the Red Chinese than we would. So it is not fair to call it a direct confrontation between Communism and Democracy.

Other doves say that all we have to do is stop the bombing and this would pace the way for a peace settlement. They ignore or are unaware that the United States has stopped the bombing on three different occasions and the only thing the enemy did was to funnel more men and supplies south.

What, then, should be done? Nearly two full years after President Johnson ordered the step up, experts were still unable to agree whether he was right or not. Only history can tell us. But we cannot wait for history to decide.

The war has hurt the President politically. Possibly it has hurt him enough that he will lose in 1968. If he is defeated then, it can only be by someone who offers a clear alternative—get out completely or escalate sharply enough to risk nuclear war. To try to simplify such a complex war by posing one simple alternative is unreal.

At present, the President is fighting a war on two fronts—one in Vietnam and one at home. Everytime he wants to make a move militarily, he has to weigh its political kickback. If he is re-elected, he can do what he feels is right without regard to the screams of the hawks and doves. He must bear the responsibility for what he decides. He should be allowed to make his decision with as little home-front harassment as possible.

To change horses in mid-stream has never proved effective. If the experts cannot agree whether he was right or not, how can we? We must give him the opportunity to see through what he has begun.

Letters Continued . . .

Meanwhile, the work they had to do in German III was not made any easier for them. Finally, one of the students who did not have the misfortune to be one who was caught in the shortage heard the unfortunate students complaining to Dr. Pritchett about the shortage. He replied, "That's funny! I saw a big stack of those books on the shelves about five days ago." The students went to the store and looked. Sure enough, the books were there and must have been there for at least five days. The

people in charge of the bookstore didn't even know they were there.

I'm sure that there are many other students who are dissatisfied with the bookstore. If you are one of them, make yourself heard. If you are tired of the poor service and outrageous prices, let the bookstore and administration know. Write letters to the editor! Complain! Tell them to stop this nonsense and get on the ball.

Michael J. Fedock III



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Loyola's undefeated netter Bill Tontz demonstrates hard serve that has powered him over all number one men in the Mason-Dixon

Netters Entertain Sho'men Tomorrow In Last Scheduled Mason-Dixon Fray

Tomorrow afternoon, the Hound netters tackle the Shoremen from Washington College at Evergreen. The match is scheduled for 1:00 p.m. and features the undefeated play of Loyola's first man, Bill Tontz.

The Greyhounds inched closer to the Mason-Dixon Northern Division title Monday by eking out a close 5-4 decision over visiting Hampden-Sydney College. The victory raised the Hounds' conference slate to 8-1, the only loss coming at the hands of a tough

Monarch team from Old Dominion.

Spearheading Monday's victory was unbeaten first man, Bill Tontz, who is staking claim to the best netter in the conference. Although the score appeared close, 7-5 and 6-4, Bill had complete control of the match and seemed to toy with his opponent, Harold Cummings, who had been previously acknowledged as the best in the M.D. Bill kept his opposition running from corner to corner chasing his well placed shots.

Joel Sweren, a refreshing surprise this year, lost his bid for an undefeated season at fourth position when he was moved up into second slot. He lost a tight match to his extremely experienced counter-part 6-4 and 7-5.

Other singles competition saw Terry Mayer lose a tough 3 set match 4-6, 6-4, 6-1.

Co-captain Tom Kelley weathered a rough start to win handily

6-4, 6-1. Dennis Smith returned to his fine form of last year and decisively defeated Bob Pumphrey 6-3, 6-2. Denny's strong ground strokes were too much for his tall opponent. Co-captain Drew Conneen continued his winning ways at sixth by winning 6-0, 6-3. This match gave the Hounds a 4-2 advantage entering the doubles competition.

The key to the final outcome was the first doubles match, which saw the team of Tontz and Sweren whip Cummings and Weaver 7-5, 6-4. After this pressure-packed victory, the match was clinched in Loyola's favor. The other doubles matches fell to H.S. as Kelley and Mayer and Smith and Weller lost three set matches.

The Hounds hope to move closer to the Conference championship as they face Hopkins on May 3 and Catholic U. on May 8. Wins over these schools will assure the Hounds of their sixth straight Northern Division crown.

Greyhound SPORTS

Jinx Ended: Stickmen Top Tigers, Capture Strobhar Runner-Up Spot

Loyola college evened its lacrosse record at 4 and 4, and took over undisputed second place in the Strobhar division with a thrilling 12-6 victory over arch-rival Towson State.

Scoring in bunches, the Hounds dented the Tiger net for two scores in the first period, six in the second and four goals in the final stanza. The Loyolamen actually put the game out of reach by ripping the Towson defense for three scores in the space of three minutes in the final period.

The green 'n grey stickers rifled 64 shots and got into the scoring column at 2:08 of the first period as Marty Stewart scored unassisted. Towson rebounded for two tallies but then at 13:00 of the period, Gene Miles, on an assist from Stewart, whipped in his first of five scores.

Although they didn't know it at the time, the Hounds put the game out of reach in the wild second stanza. The Loyolans hit for six goals with Miles and John White getting two apiece, and Pat Monaghan and Tim Martin hitting for singletons. At the half: 8-4.

Towson closed the gap in the third period as all-Strobhar attackman Dick Steinke flicked in one



Sophomore stickman Peter Parr is knocked loose from the ball in recent clash with Delaware college. The Hounds walked away with the win.

of his two goals. Dan Hartman, who played fine defense against Steinke, then put Dick out of the game with a crushing check.

With a quick goal in the final period, the Tigers drew within 8-6 of the Loyolamen. Then came the barrage. Marty Stewart, on a fast break pass from Kim Doyle made it 9-6. Quickly, in the space of 90 seconds, Gene Miles ripped two scores and Bo Folry capped Hound scoring with a low scorcher. Final

Faculty Fields Forceful Intramural Team for Last Softball Tournament Game Today



GRUNT . . . Hard hitting first sacker for the Faculty, Steve McNierney, takes his cuts in recent intramural tussle.

Today the intramural softball league comes to a close with the two remaining teams of the single elimination tournament pitted in the do-or-die contest.

The strong Faculty team opposes the senior teams, the Wooms, in the final.

Since both teams have high powered offenses, the game should

not be a pitchers' battle, even though Joe Bradley has overpowered a number of the Faculty opponents. Tom Manning will oppose the fire-balling Bradley on the mound.

Virtue Rewarded

To quote an interested faculty member, "Virtue is always rewarded." He was speaking of

course, of the Faculty intramural softball team. Since their unprecedented entry into the intramural league, the Faculty has shown no mercy on their subjects.

On April 21, the Profs overwhelmed the Anello's All Stars 11-6, as Joe Bradley once again proved too much for the kids. The win advanced the Faculty to the semi-finals.

Final Berth Iced

Last Friday, April 28, the faculty iced its berth in the finals by drowning the Lake Roland 10, 16-5. The teachers crossed the plate at least twice in every inning of the six inning tilt. The "10" pitcher, Pohn Piccioto, found himself looking over his shoulder to the outfield as he was routed by the heavy sticks of the Faculty.

The senior team, the Wooms, advanced to the quarter-finals by clobbering the Baculums, 14-6, and the tough Gloom, 6-2. The Woom-Gloom contest was tied until the Wooms broke loose for three counters in the fifth inning.

Theatetus held off a sixth inning 7-7 rally to advance to the quarter finals to face the Wooms.

In the quarter-finals the Wooms thumped the Theatetus to the tune of 13-7.

Hopkins Drops Linksmen 6-3; Next Stop is M-D Tourney

This Monday, May 8, the golf team travels to Ingleside, Va. to play in the annual Mason-Dixon Tournament. Loyola will be represented by Senior captain Mickey Gardner, Junior first man Don Lewis, Junior Barry Kelcher, and Soph Jim Cosgrove. In facing teams from throughout the conference, Loyola's contingent will need strong efforts from all four if they expect to place high in the tournament. The strongest opposition will come from teams which always have low scores and a great deal of depth.

On May 2, Hopkins took to the Hounds home layout, Mount Pleasant, to renew the long rivalry with the Evergreenies. The weather finally turned in its overcast and presented the teams with little opposition.

The match was scored in a different manner than normal with 1 point being given for each individual match winner and 1 point for the best ball of partners in the foursome. This meant that when one player from either Loyola or Hopkins scored lower on a hole than the other three, his team received the credit for that hole in the match.

After the first nine holes, Loyola had built a slight margin over their Charles Street foes, but this could not be held, and Hopkins rallied to emerge the victors by a 6-3 margin. Medalist for Loyola was Captain Mickey Gardner who shot a 79. This enabled him to beat his counterpart in their 18 hole match. However, Loyola's other team members couldn't put together strong efforts and subsequently the match was dropped to Hopkins' depth.